



**Reporting Data
File Format**

Overview of Changes

TAKS and TAKS–Modified (TAKS–M) data are reported on the same individual student data file for each applicable test administration. For TAKS, this includes TAKS (Accommodated). Note that students can test using a combination of different assessments such as TAKS, TAKS (Accommodated), and/or TAKS–M. For instance a grade 11 student could test using TAKS for ELA and social studies, and TAKS–M for math and science. All of the student’s information is reported as one record in the data file.

For your reference, information about the 2013 data file can be found at

<http://www.tea.state.tx.us/student.assessment/datafileformats/>

The following updates to the data file layout are required for 2013 due to changes in the Texas Assessment Program.

- **Removal of Grade 10:** Due to changes in the student assessment program, TAKS will not be offered at grade 10 in 2013. Eligible students in grade 10 will be assessed with State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments as appropriate.
- **Removal of Lexile Measures:** Lexiles (previously found in positions 280-284) will no longer be reported effective with the July, 2013 test administration.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0313 = March 2013 0413 = April 2013 0713 = July 2013 1013 = October 2013	
5-6	2	GRADE-LEVEL-CODE (grades 11–14) Note: 13 = Adult Education 14 = Out-of-School	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS)	
83-83	1	SEX-CODE M= Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-92	1	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>DEMOGRAPHIC INFORMATION</u>			
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Pacific Islander. 1 = Yes 0 = No	RACE-P (1) (0)
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	BLANK	
143-151	9	FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
LOCAL USE			
153-156	4	LOCAL USE – ELA	
157-160	4	LOCAL USE – MATHEMATICS	
161-164	4	LOCAL USE – SOCIAL STUDIES	
165-168	4	LOCAL USE – SCIENCE	
169-172	4	BLANK	
AGENCY USE			
173-177	5	AGENCY USE – ELA	
178-182	5	AGENCY USE – MATHEMATICS	
183-187	5	AGENCY USE – SOCIAL STUDIES	
188-192	5	AGENCY USE – SCIENCE	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – ELA

193-193	1	Presentation 1 = Yes 0 = No	(P)
194-194	1	Response 1 = Yes 0 = No	(R)
195-195	1	Setting 1 = Yes 0 = No	(S)
196-196	1	Timing and Scheduling 1 = Yes 0 = No	(T)
197-197	1	Braille 1 = Yes 0 = No	(BR)
198-198	1	Large Print 1 = Yes 0 = No	(LP)
199-199	1	BLANK	

TEST ACCOMMODATIONS – MATHEMATICS

200-200	1	Presentation 1 = Yes 0 = No	(P)
201-201	1	Response 1 = Yes 0 = No	(R)
202-202	1	Setting 1 = Yes 0 = No	(S)
203-203	1	Timing and Scheduling 1 = Yes 0 = No	(T)
204-204	1	Braille 1 = Yes 0 = No	(BR)
205-205	1	Large Print 1 = Yes 0 = No	(LP)
206-206	1	Oral Administration 1 = Yes 0 = No	(OA)

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

TEST ACCOMMODATIONS – SOCIAL STUDIES

207-207	1	Presentation 1 = Yes 0 = No	(P)
208-208	1	Response 1 = Yes 0 = No	(R)
209-209	1	Setting 1 = Yes 0 = No	(S)
210-210	1	Timing and Scheduling 1 = Yes 0 = No	(T)
211-211	1	Braille 1 = Yes 0 = No	(BR)
212-212	1	Large Print 1 = Yes 0 = No	(LP)
213-213	1	Oral Administration 1 = Yes 0 = No	(OA)

TEST ACCOMMODATIONS – SCIENCE

214-214	1	Presentation 1 = Yes 0 = No	(P)
215-215	1	Response 1 = Yes 0 = No	(R)
216-216	1	Setting 1 = Yes 0 = No	(S)
217-217	1	Timing and Scheduling 1 = Yes 0 = No	(T)
218-218	1	Braille 1 = Yes 0 = No	(BR)
219-219	1	Large Print 1 = Yes 0 = No	(LP)
220-220	1	Oral Administration 1 = Yes 0 = No	(OA)

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	FOREIGN EXCHANGE STUDENT WAIVER (grade 11 ELA; exit level retests (all subjects)) 1 = Yes 0 = No	
222-222	1	FOREIGN EXCHANGE STUDENT WAIVER (grade 11 math, science, social studies) 1 = Yes 0 = No	
223-223	1	LEP POSTPONEMENT (grade 11 ELA; exit level retests (all subjects)) 1 = Yes 0 = No	
224-224	1	LEP POSTPONEMENT (grade 11 math, science, social studies) 1 = Yes 0 = No	
225-225	1	BLANK	
226-226	1	HISTORY FILE UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information provided on the answer document does not match the information in the TAKS history file	
227-227	1	PASSING STANDARD (exit level) P = Panels’ Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student’s high school career.	
228-228	1	PASSING STANDARD DEFAULT FLAG (exit level) 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels’ recommendation because the exit level record cannot be matched to a grade 10 history file record	
229-230	2	FALL 2012 PEIMS CRISIS CODE	
231-232	2	FALL 2012 PEIMS STUDENT ATTRIBUTION CODE	
233-242	10	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

243-243	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 ELA; exit level retests (all subjects))	
---------	---	--	--

1 = Yes
0 = No

244-244	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 math, science, social studies)	
---------	---	---	--

1 = Yes
0 = No

245-250	6	STUDENT PORTAL UNIQUE ACCESS CODE	
---------	---	--	--

The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include objective level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

SCORE CODE INFORMATION

251-251	1	ELA A = Absent D = No information available for this subject L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score	ELA (A) (L) (O) (P) (X) (*) (S)
252-252	1	MATHEMATICS A = Absent D = No information available for this subject L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score	M (A) (L) (O) (P) (X) (*) (S)
253-253	1	BLANK	
254-254	1	SOCIAL STUDIES A = Absent D = No information available for this subject L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score	SS (A) (L) (O) (P) (X) (*) (S)
255-255	1	SCIENCE A = Absent D = No information available for this subject L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score	S (A) (L) (O) (P) (X) (*) (S)

REPORTING TAKS and TAKS–M DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O” or “P” and when it is defaulted to an “O” or “P”

256-256	1	<p>ELA</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	ELA
257-257	1	<p>MATHEMATICS</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	M
258-258	1	<p>BLANK</p>	
259-259	1	<p>SOCIAL STUDIES</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	SS
260-260	1	<p>SCIENCE</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	S

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M ELA tests.

TAKS

Number of multiple-choice items by grade and objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	8	8	12	*	*	20	48

Number of open-ended items by grade and objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	0	1	2	*	*	0	3

Number of total raw score points by grade and objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	8	11	18	*	*	20	57

*A written composition is used to measure objectives 4 and 5.

TAKS–M

Number of total raw score points⁺ by grade and objective

		Objective						Total	
Grade		1	2	3	4	5	6		
ELA		11	7	7	8	*	*	14	36

*A written composition is used to measure objectives 4 and 5.

⁺Note: There are no open-ended items for TAKS–M.

261-268	8	ELA OBJECTIVE SCORES Number of items correct by objective. The objective 6 score will be placed in the location for the 4 th objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.
269-270	2	ELA RAW SCORE Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.
271-274	4	ELA SCALE SCORE
275-275	1	MET STANDARD IN ELA 1 = Yes 0 = No

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
276-276	1	COMMENDED PERFORMANCE IN ELA 1 = Yes 0 = No	
277-277	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA 1 = Yes 0 = No	
278-278	1	ELA ONLINE TEST ADMINISTRATION 1 = Yes 0 = No	
279-279	1	ELA LANGUAGE VERSION E = English	
280-285	6	BLANK	
286-286	1	ELA TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M	
287-388	102	ELA ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding ELA item. For example, the value in the first field, positions 287–288, indicates the objective measured by item 1. The second field, positions 289–290, indicates the objective measured by item 2, and so on. Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M, or retests.	
389-439	51	BLANK	
440-490	51	ELA ITEM STUDENT RESPONSES The character in each field indicates the student’s response to the corresponding ELA item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. TAKS ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank. Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M, or retests.	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

ELA WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

491-491	1	First Reader’s Score
492-492	1	Second Reader’s Score
493-493	1	Third Reader’s Score (blank if first reader and second reader scores match)
494-494	1	Final Score

495-500	6	ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES
---------	---	--

Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS

Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

- 0 = Insufficient Response
- 1 = Partially Sufficient Response
- 2 = Sufficient Response
- 3 = Exemplary Response

TAKS ELA OPEN-ENDED ITEM – Literary Selection (Item 29)

501-501	1	First Reader’s Score
502-502	1	Second Reader’s Score
503-503	1	Third Reader’s Score (blank if first reader and second reader scores match)
504-504	1	Final Score

REPORTING TAKS and TAKS–M DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

TAKS ELA OPEN-ENDED ITEM – Expository Selection (Item 30)

505-505	1	First Reader’s Score
506-506	1	Second Reader’s Score
507-507	1	Third Reader’s Score (blank if first reader and second reader scores match)
508-508	1	Final Score

TAKS ELA OPEN-ENDED ITEM – Connecting Selections (Item 31)

509-509	1	First Reader’s Score
510-510	1	Second Reader’s Score
511-511	1	Third Reader’s Score (blank if first reader and second reader scores match)
512-512	1	Final Score

513-554 42 **BLANK**

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M mathematics tests.

TAKS

Mathematics	Objective										Total
Grade	1	2	3	4	5	6	7	8	9	10	
Exit Level	5	5	5	5	5	7	7	7	5	9	60

TAKS–M

Mathematics	Objective										Total
Grade	1	2	3	4	5	6	7	8	9	10	
11	4	4	4	4	4	6	6	6	4	6	48

555-574	20	MATHEMATICS OBJECTIVE SCORES	Number of items correct by objective
575-576	2	MATHEMATICS RAW SCORE	
577-580	4	MATHEMATICS SCALE SCORE	
581-581	1	MET STANDARD IN MATHEMATICS	1 = Yes 0 = No
582-582	1	COMMENDED PERFORMANCE IN MATHEMATICS	1 = Yes 0 = No
583-583	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only)	1 = Yes 0 = No
584-584	1	MATHEMATICS ONLINE TEST ADMINISTRATION	1 = Yes 0 = No
585-585	1	MATHEMATICS LANGUAGE VERSION	E = English
586-590	5	BLANK	
591-591	1	MATHEMATICS TEST VERSION	A = TAKS (Accommodated) Form K = TAKS M = TAKS–M

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
592-592	1	BLANK	
593-712	120	<p>MATHEMATICS ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593–594, indicates the objective measured by item 1. The second field, positions 595–596, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.</p>	
713-772	60	BLANK	
773-832	60	<p>MATHEMATICS ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, “0” = incorrect response.</p> <p>Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.</p>	
833-1072	240	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS

Social Studies	Objective					Total
Grade	1	2	3	4	5	
Exit Level	13	9	13	9	11	55

TAKS–M

Social Studies	Objective					Total
Grade	1	2	3	4	5	
11	10	7	10	7	10	44

1073-1082	10	SOCIAL STUDIES OBJECTIVE SCORES Number of items correct by objective
1083-1084	2	SOCIAL STUDIES RAW SCORE
1085-1088	4	SOCIAL STUDIES SCALE SCORE
1089-1089	1	MET STANDARD IN SOCIAL STUDIES 1 = Yes 0 = No
1090-1090	1	COMMENDED PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No
1091-1091	1	SOCIAL STUDIES ONLINE TEST ADMINISTRATION 1 = Yes 0 = No
1092-1092	1	SOCIAL STUDIES LANGUAGE VERSION E = English
1093-1093	1	SOCIAL STUDIES TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M
1094-1100	7	BLANK

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

1101-1210 110

SOCIAL STUDIES ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101–1102, indicates the objective measured by item 1. The second field, positions 1103–1104, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

1211-1265 55

BLANK

1266-1320 55

SOCIAL STUDIES ITEM STUDENT RESPONSES

The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS

Science	Objective					Total
Grade	1	2	3	4	5	
Exit Level	17	8	8	11	11	55

TAKS–M

Science	Objective					Total
Grade	1	2	3	4	5	
	11	14	6	6	9	44

1321-1330	10	SCIENCE OBJECTIVE SCORES Number of items correct by objective
1331-1332	2	SCIENCE RAW SCORE
1333-1336	4	SCIENCE SCALE SCORE
1337-1337	1	MET STANDARD IN SCIENCE 1 = Yes 0 = No
1338-1338	1	COMMENDED PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1339-1339	1	SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes 0 = No
1340-1340	1	SCIENCE LANGUAGE VERSION E = English
1341-1341	1	SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M
1342-1348	7	BLANK

REPORTING TAKS and TAKS–M DATA FILE FORMAT

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

LOCATION FIELD
FROM-TO LENGTH

1349-1458 110

SCIENCE ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349–1350, indicates the objective measured by item 1. The second field, positions 1351–1352, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

1459-1513 55

BLANK

1514-1568 55

SCIENCE ITEM STUDENT RESPONSES

The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, 0 = incorrect response.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

1569-2093 525

BLANK

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

PREVIOUS YEAR HISTORY INFORMATION

ELA

March exit level retest

2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score

2118-2127 10 **BLANK**

April (grades 10 & 11 primary and exit level retest)

2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score
2152-2155	4	Blank
2156-2156	1	LAT Tester (does not include students marked as "T" in LAT INFO – Column B)

2157-2161 5 **BLANK**

July exit level retest

2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score

2186-2195 10 **BLANK**

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>October exit level retest</u>			
2196-2197	2	Grade	
2198-2201	4	Test Date (MMYY)	
2202-2210	9	County-District-Campus Code	
2211-2211	1	Language Version	
2212-2212	1	Test Version	
2213-2213	1	Score Code	
2214-2214	1	Met Standard	
2215-2215	1	Commended Performance	
2216-2219	4	Scale Score	
2220-2269	50	BLANK	
MATHEMATICS			
<u>March exit level retest</u>			
2270-2271	2	Grade	
2272-2275	4	Test Date (MMYY)	
2276-2284	9	County-District-Campus Code	
2285-2285	1	Language Version	
2286-2286	1	Test Version	
2287-2287	1	Score Code	
2288-2288	1	Met Standard	
2289-2289	1	Commended Performance	
2290-2293	4	Scale Score	
2294-2303	10	BLANK	
<u>April (grades 10 & 11 primary and exit level retest)</u>			
2304-2305	2	Grade	
2306-2309	4	Test Date (MMYY)	
2310-2318	9	County-District-Campus Code	
2319-2319	1	Language Version	
2320-2320	1	Test Version	
2321-2321	1	Score Code	
2322-2322	1	Met Standard	
2323-2323	1	Commended Performance	
2324-2327	4	Scale Score	
2328-2331	4	Blank	
2332-2332	1	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)	
2333-2371	39	BLANK	
<u>July exit level retest</u>			
2372-2373	2	Grade	
2374-2377	4	Test Date (MMYY)	
2378-2386	9	County-District-Campus Code	
2387-2387	1	Language Version	
2388-2388	1	Test Version	
2389-2389	1	Score Code	
2390-2390	1	Met Standard	
2391-2391	1	Commended Performance	
2392-2395	4	Scale Score	
2396-2405	10	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>October exit level retest</u>			
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2426-2429	4	Scale Score	
2430-2553	124	BLANK	
SOCIAL STUDIES			
<u>March exit level retest</u>			
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	
<u>April (grades 10 & 11 primary and exit level retest)</u>			
2588-2589	2	Grade	
2590-2593	4	Test Date (MMYY)	
2594-2602	9	County-District-Campus Code	
2603-2603	1	Language Version	
2604-2604	1	Test Version	
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2612-2621	10	BLANK	
<u>July exit level retest</u>			
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>October exit level retest</u>			
2656-2657	2	Grade	
2658-2661	4	Test Date (MMYY)	
2662-2670	9	County-District-Campus Code	
2671-2671	1	Language Version	
2672-2672	1	Test Version	
2673-2673	1	Score Code	
2674-2674	1	Met Standard	
2675-2675	1	Commended Performance	
2676-2679	4	Scale Score	
2680-2729	50	BLANK	
SCIENCE			
<u>March exit level retest</u>			
2730-2731	2	Grade	
2732-2735	4	Test Date (MMYY)	
2736-2744	9	County-District-Campus Code	
2745-2745	1	Language Version	
2746-2746	1	Test Version	
2747-2747	1	Score Code	
2748-2748	1	Met Standard	
2749-2749	1	Commended Performance	
2750-2753	4	Scale Score	
2754-2763	10	BLANK	
<u>April (grades 10 & 11 primary and exit level retest)</u>			
2764-2765	2	Grade	
2766-2769	4	Test Date (MMYY)	
2770-2778	9	County-District-Campus Code	
2779-2779	1	Language Version	
2780-2780	1	Test Version	
2781-2781	1	Score Code	
2782-2782	1	Met Standard	
2783-2783	1	Commended Performance	
2784-2787	4	Scale Score	
2788-2788	1	LAT Tester (does not include students marked as “I” in LAT INFO – column B)	
2789-2797	9	BLANK	
<u>July exit level retest</u>			
2798-2799	2	Grade	
2800-2803	4	Test Date (MMYY)	
2804-2812	9	County-District-Campus Code	
2813-2813	1	Language Version	
2814-2814	1	Test Version	
2815-2815	1	Score Code	
2816-2816	1	Met Standard	
2817-2817	1	Commended Performance	
2818-2821	4	Scale Score	
2822-2831	10	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<u>October exit level retest</u>	
2832-2833	2	Grade	
2834-2837	4	Test Date (MMYY)	
2838-2846	9	County-District-Campus Code	
2847-2847	1	Language Version	
2848-2848	1	Test Version	
2849-2849	1	Score Code	
2850-2850	1	Met Standard	
2851-2851	1	Commended Performance	
2852-2855	4	Scale Score	
2856-2905	50	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

HISTORY BY GRADE

GRADE 3

READING

FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)

2906-2909	4	Test Date (MMYY)
2910-2918	9	County-District-Campus Code
2919-2919	1	Language Version
2920-2920	1	Test Version
2921-2921	1	Score Code
2922-2922	1	Met Standard
2923-2923	1	Commended Performance
2924-2927	4	Scale Score
2928-2931	4	Vertical Scale Score (2008 and 2009 tests only)

2932-2937 6 **BLANK**

APRIL ADMINISTRATION

2938-2941	4	Test Date (MMYY)
2942-2950	9	County-District-Campus Code
2951-2951	1	Language Version
2952-2952	1	Test Version
2953-2953	1	Score Code
2954-2954	1	Met Standard
2955-2955	1	Commended Performance
2956-2959	4	Scale Score
2960-2963	4	Vertical Scale Score (2008 and 2009 tests only)

2964-2969 6 **BLANK**

SUMMER ADMINISTRATION (if tested prior to 2010)

2970-2973	4	Test Date (MMYY)
2974-2982	9	County-District-Campus Code
2983-2983	1	Language Version
2984-2984	1	Test Version
2985-2985	1	Score Code
2986-2986	1	Met Standard
2987-2987	1	Commended Performance
2988-2991	4	Scale Score
2992-2995	4	Vertical Scale Score (2008 and 2009 tests only)

2996-3001 6 **BLANK**

MATHEMATICS

3002-3005	4	Test Date (MMYY)
3006-3014	9	County-District-Campus Code
3015-3015	1	Language Version
3016-3016	1	Test Version
3017-3017	1	Score Code
3018-3018	1	Met Standard
3019-3019	1	Commended Performance
3020-3023	4	Scale Score
3024-3027	4	Vertical Scale Score (2008 and 2009 tests only)

3028-3033 6 **BLANK**