



THE UNIVERSITY OF TEXAS AT DALLAS
CALLIER CENTER FOR COMMUNICATION DISORDERS

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TO: David M. Cordell, Ph.D., Secretary, Academic Council and Academic Senate
FROM: Linda Thibodeau, Chair, Committee on Academic Integrity
DATE: 9-15-13
SUBJECT: Report for 2012-2013

CHARGE: <http://policy.utdallas.edu/utdpp1012.1>

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MEETINGS:

January 31 ,2013
April 19, 2013

The discussions at these meetings are summarized below.

1. Academic Dishonesty Cases Review-

The total number of Academic Dishonesty cases continues to be in agreement with other universities our same size. Charges included plagiarism, cheating, collusion, and falsifying data records.

2. Testing Center-

The Testing Center procedures were reviewed and options to increase faculty awareness were discussed. A recommendation should be made that schedule changes should not be made for students with disabilities because of the challenges they face.

3. Alternate Testing Options-

Proctor U was investigated as an option for students to take exams at home under video monitoring through webcams. With the opening of the testing center on campus, the need for such an alternative was not widely accepted by the committee.

4. Faculty awareness of policies-

The need to increase faculty awareness about policies related to academic integrity was addressed. Rather than asking each Dean to hold an informational meeting, a suggestion was made to provide something faculty could review with minimal disruptions to their schedule. A powerpoint presentation, "Keys to Academic Integrity" was developed and reviewed by the committee. A revision was made based on feedback for committee approval at next meeting. Once approved this could be sent to all faculty at the beginning and near the end of each semester.

5. Honor Code-

The pros and cons of a UTD Honor Code were discussed. Many thought just having the Code without requiring students to sign it, would raise student/faculty awareness. Several Honor Codes at other comparable universities were reviewed and there was unanimous support for continuing to develop this. Input from student government was strongly advised as the next step in the consideration of developing an Honor Code at UTD.

The following matters should be addressed in 2012-2013

1. Establish a subcommittee of faculty, administrators, and students to develop a proposal for an Honor Code for UTD students.
2. Review revision of powerpoint file, "Keys to Academic Integrity" that was completed based on feedback from the last committee meeting. Make final version for consideration of mass distribution.
3. Consider making a recommendation for Provost to send the powerpoint file, "Keys to Academic Integrity" to all faculty for reminders of ways to enhance academic integrity on campus.
4. Continue to monitor reports from the Dean of Students on the number of cases of Academic Dishonesty.