



THE UNIVERSITY OF TEXAS AT DALLAS

OFFICE OF DIVERSITY AND COMMUNITY ENGAGEMENT

MULTICULTURAL CENTER

FY 2016-2017 ANNUAL REPORT

Arthur Gregg  
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Director of the Multicultural Center

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Vice President for Diversity and Community Engagement

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*Student Centered.*  
*Diversity Driven.*

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## TABLE OF CONTENTS

<b>I.</b>	<b>Executive Summary</b>	<b>03</b>
<b>II.</b>	<b>Points of Pride</b>	<b>05</b>
<b>III.</b>	<b>General Information</b>	<b>06</b>
	a. Mission	
	b. Core Values	
	c. Staff Organization Chart	
	d. Visitors Profile	
	e. Conferenced Room Usage	
	f. WebTrends	
	g. Social Media	
<b>IV.</b>	<b>Programs and Services</b>	<b>09</b>
	a. Cultural Celebrations	<b>10</b>
	b. Student Success	<b>22</b>
	c. Diversity Education	<b>31</b>
<b>V.</b>	<b>Professional Staff Activity</b>	<b>35</b>
	a. University Committees	
	b. Awards/Recognitions	
	c. Professional Associations/Memberships	
	d. Presentations	
	e. Travel/Professional Development	
<b>VI.</b>	<b>MC Satisfaction Survey</b>	<b>39</b>
<b>VII.</b>	<b>The End</b>	<b>40</b>

## EXECUTIVE SUMMARY

*The Multicultural Center originally began as Multicultural Services. The services provided were student organization support, cultural campus events and international student orientation and programs. In 2002, Arthur Gregg, Danny Cordova, Donna Rogers and Dr. Darrelene Rachavong began the discussion and research of moving from the Multicultural Services concept to the Multicultural Center model. In October of 2003, Dr. Mary Sias, Sr. Vice President of Student Affairs and Dr. Franklyn Jennifer, university president approved the proposal for a Multicultural Center at UT Dallas.*

This year the Multicultural Center is preparing to celebrate fifteen years of Student Success and Outreach, Diversity Education, and Cultural Events and Programs for all UT Dallas students. Our staff has grown as we have added a new Coordinator of Cultural Events and Programs as well as two new student positions in the areas of Student Success and Outreach and Diversity Education. We now have seven full-time staff and ten student staff to advance our commitment to our mission and the mission of UT Dallas.

We as a Center have experienced over 7,496 contacts (visits), 137 programs with over 12,339 students staff, and faculty in attendance. Again, we have received high marks on student satisfaction and 85% of the students surveyed said, “***That the Multicultural Center is a valuable resource for them.***” In addition, we completed our Five Year Strategic Plan along with our Learning Outcomes to provide direction for the upcoming years.

The MC’s Diversity 101 presentation taught in most of the UNIV 1100 classes is a part of the universities Quality Enhancement Plan (QEP). The QEP is a vital part of the SACs Accreditation process. In addition, the Diversity 101 presentation and online module is as a part of the curriculum and every new student to UTD will be required to complete this training.

The Student Success & Outreach staff created and hired a new student success assistant to work with students and student organizations that self-identify as Hispanic/Latinx. This addition allows for improved support and retention of Hispanic/ Latinx students and student organizations. In addition, the interest of Underrepresented Minority (URM) students attending leadership conferences and programs has increased over 50% from the following year. This year marked the second year that we had a student to win the Oratorical Contest at the Southwestern Black Student Leadership Conference (SBSLC), held at Texas A&M University.

The Cultural Programs and Events area expanded its programing to incorporate more education and celebration of intersectionality by collaborating with the Galerstein Gender Center. The documentary “Selma to Stonewall: Where do we go from here?” chronicles the intersectionality of both the Civil Rights and LGBTQ+ Rights Movement.” In addition, a new Multiracial Advisory Committee was created to assist those students who self-identify as being two or more races. Finally, the Multicultural Center welcomed a new Coordinator of Cultural Programs and Events.

The Multicultural Center and the Student Counseling Center worked together this year to form a strong support network for those students affected by the strong racial and societal issues that our country is facing. We were able to create a space for students to process their feelings and emotions in regards to the shootings and deaths of African American Males, the senseless deaths of the police in downtown Dallas, the Alt-right protest in Charlottesville and the President's decision to end DACA. The space was in the Multicultural Center with members of the Student Counseling Center Staff. We were also supported by the UTD Wellness Center that provided Tea and Coffee as well.

It is important that we continue to reflect on our history, tell our story and be a resource for all UTD students. We have experienced tragedy and triumph as a country and a campus. However, the collaborations and relationships formed by the MC over the past fourteen years continues to assist us in propelling our vision forward.

*“All UT Dallas students will treat each other with civility, dignity and respect, regardless of differences, which will prepare them for a global, diverse society.”*

**Arthur Gregg**  
Assistant Vice President/Multicultural Affairs  
Director/Multicultural Center

## POINTS OF PRIDE

- The Multicultural Center’s Diversity 101 presentation that taught in most of the UNIV 1100 classes is a part of the universities Quality Enhancement Plan (QEP). The QEP is a vital part of the SACs Accreditation process. In addition, the Diversity 101 presentation and online module is as a part of the curriculum and every new student to UTD will be required to complete this training.
- The Student Success & Outreach staff created and hired a new student success assistant to work with students and student organizations that self-identify as Hispanic/Latinx. This addition allows for improved support and retention of Hispanic/ Latinx students and student organizations. In addition, the interest of Underrepresented Minority (URM) students attending leadership conferences and programs has increased over 50% from the following year. This year marked the second year that we had a student to win the Oratorical Contest at the Southwestern Black Student Leadership Conference (SBSLC), held at Texas A&M University.
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## GENERAL INFORMATION

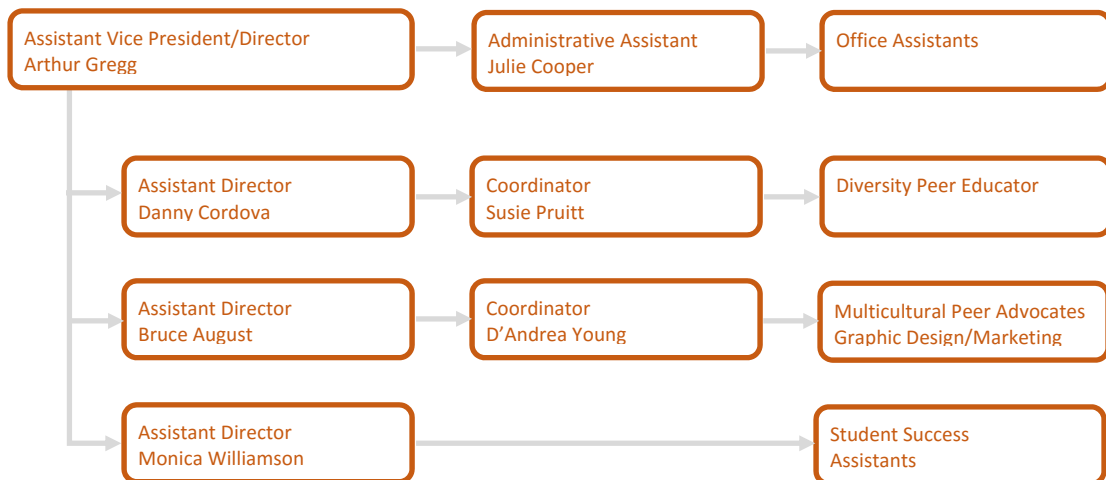
### MISSION STATEMENT

The Multicultural Center is committed to providing a variety of quality cultural programs, education resources, leadership opportunities and support services that enhance the ability of UT Dallas students to achieve success in their academic, personal and work lives.

### CORE VALUES

- **Diversity:** We believe that inclusive environments enhance educational experiences and create successful academic outcomes.
- **Excellence:** We pride ourselves on achieving a high standard of quality programs & services which provide the utmost satisfaction.
- **Student-Focused:** We value student involvement, engagement & feedback to provide programs & services that shape the cultural experience of our campus.
- **Collaboration:** We value intentional partnerships at all levels that assist us in service of our students, UTD campus & greater community.
- **Integrity:** We maintain an ethical, professional & just methodology of leadership and service.

### STAFF ORGANIZATIONAL CHART



**VISITORS PROFILE**

**CENTER VISITS - 2 YEAR COMPARISON**

Year	15/16	16/17
Total Visits	7,909	7,496

**CENTER VISITS – PURPOSE**

	Study/ Computer	Relax	Conference Room	Advising
Total	3,294	3,345	188	669

**CENTER VISIT-- CONFERENCE ROOM  
ROOM USAGE: TOTAL COUNT = 115**

**Conference room used by;**

Student(s)/Student Organizations	Offices/Committees
BSA HEAT BSO VINCEF LULAC Black Student Alliance Alpha Phi Alpha Fraternity, Inc. BOLT FSA ISA	International Center (Intercultural Programs, Advisors) Parking, Counseling Center Office of Admissions ODCE (Community Engagement, Gender Center) Interview committees New Student Programs

**WEBTRENDS**

Sept. 1, 2015 – Aug. 31 2016

Sept. 1, 2016 – Aug. 31, 2017

FY2016			FY2017		
Page	Visits	Views	Page	Visits	Views
Home	3,603	6,164	Home	3,637	5,730
Staff	1,179	1,423	Staff	1,265	1,515
Events	907	1,423	Events	1,040	1,420
Contact	811	934	Contact	975	1,134
Dialogues	683	856	About Us	559	708
About Us	598	802	Dialogues	495	674
Programs	638	538	Operation I Am	483	534
BHM	538	613	BHM	444	491
Student Staff	383	460	HHM	417	484
Operation I am	349	386	Home	3,637	5,730
	<b>9,689</b>	<b>13,599</b>		<b>9,731</b>	<b>13,212</b>

## SOCIAL MEDIA; FACEBOOK, INSTAGRAM & TWITTER

Facebook	Reach <sup>1</sup>	Likes, Comments & Shares
Total	254,804	19,650

1- Reach is the number of people who received impressions of a Page post.

Twitter	Tweets	Visits	Mentions
Total	151	2,251	69

Instagram	Followers	Posts	Comments	Likes
Total	1,035	464	188	2,100

## COMET CUPBOARD DONATIONS

SUMMARY: NO REPORT



## **PROGRAMS & SERVICES**

**The Multicultural Center hosted  
137 overall programs with an attendance of  
12,339 students, faculty, staff and community guest.**

**CULTURAL PROGRAMS**

Cultural events and national heritage months.

**Bruce August**  
Assistant Director  
Programs & Marketing

**D'Andrea Young**  
Coordinator  
Programs & Events

## CULTURAL PROGRAMS

### PROGRAMS/ATTENDANCE - 2 YEAR COMPARISON

Group	15-16		16-17	
	Programs	Attendance	Programs	Attendance
Af. American	8	920	8	845
Hispanic	8	1225	7	860
Asian	2	1500	2	1050
European	1	300	1	200
Native American	1	250	1	25
Mixed Heritage	1	20	5	70
Juneteenth	1	300	1	275
MLK Jr. Breakfast	1	236	1	240
Speaker Series	0	0	0	0
Outreach	5	1540	4	1630
UTD Traditions	3	2200	5	3020
<b>Total</b>	<b>31</b>	<b>8491</b>	<b>35</b>	<b>8215</b>

### Events by Culture Group

<b>African-American</b>	<b>Attendance</b>
Black History Month Kickoff Show Fest	100
Movie Night: Birth of a Nation	25
From Selma to Stonewall Documentary Screening and Discussion	75
Africa Night	250
A Seat at the Table: Black Love Edition	45
All that Jazz	60
Community Conversations	40
The Big Dinner	250
 <b>Hispanic</b>	 <b>Attendance</b>
Hispanic Heritage Month Kickoff	225
Salsa Dance Workshop	45
Breaking Barriers: Latinx Success Stories	24
Cumbia Dance Workshop	55
Hispanic Heritage Month Celebration	130
Dia De Los Muertos	150
Cinco De Mayo	250
 <b>Asian</b>	 <b>Attendance</b>
Lunar New Year	350
Asian Heritage Celebration	700

<b>European</b>	<b>Attendance</b>
Europa European Heritage Program	200
<b>Native American</b>	<b>Attendance</b>
Native American Heritage Celebration	25
<b>Mixed Heritage</b>	<b>Attendance</b>
Multiracial America Workshop	25
Multiracial Advisory Committee	30
Multiracial MIX-er	4
<b>Juneteenth</b>	<b>Attendance</b>
Juneteenth	275
<b>MLK Breakfast</b>	<b>Attendance</b>
MLK Breakfast	240
<b>Speaker Series*</b>	<b>Attendance</b>
(data included in main event numbers)	
<b>Co-Sponsor</b>	<b>Attendance</b>
Bangladesh Night	1,000
Alpha Phi Alpha Game Night	80
Love Condiments	150
Comet Splash	400
<b>UTD Traditions</b>	<b>Attendance</b>
Welcome Back Block Party	2,270
Comet Street	300
Homecoming Tailgating	100
Holiday Tree Lighting	150
Breakfast Bonanza	200

## CULTURAL PROGRAMS SUMMARIES

### Event Summaries: African American Programs

Title: **Black History Month Kickoff: Showfest**

Attendance: 100

Objective: To celebrate the beginning of Black History Month, educate students of its' significance and get the campus excited about all of the upcoming events for the month.

Event Summary: The student lead planning committee chose the theme of 21<sup>st</sup> Century Blackness which led to the creation of thought-provoking programs that were culturally and socially relevant and left room for critical thought of what it means to be Black today. For the kickoff, student organizations coordinated interactive booths with various activities and games that attendees were educational. The activities reflected Black and African culture to highlight and raise awareness of the diversity within the cultures represented on UTD's campus. Music and cuisine were also those that originated within African-American culture.

Recommendations: Use a different type of layout to ensure best use of space.

Title: **Movie Night: Birth of a Nation**

Attendance: 25

Objective: To provide students with an interactive history lesson on Nat Turner and the slave rebellion he led.

Event Summary: Attendees were able to watch the film, Birth of a Nation , which chronicles Nat Turner's personal awakening in light of the mistreatment and manipulation of slaves to help free his people. Students were encouraged to participate in silent reflection activity after the film. This program was co-sponsored by the Institutional Initiatives and Community Engagement departments. Student Counseling Center staff were invited to attend as well to support any student (s) who may have needed help to process the graphic nature of the film.

Recommendations: Choose another day of the week to host a movie night and/or perhaps partner with Cinematique/Meteor Theater.

Title: **From Selma to Stonewall, Are we there yet?**

Attendance: 70

Objective: To view the documentary, From Selma to Stonewall, Are we there Yet?, to bring awareness to the similarities between the Civil Rights and the LGBT+ movements.

Event Summary: Students were able to watch the documentary and engage in a thought-provoking discussion led by the two filmmakers, Marilyn Bennett, activist and Gil Caldwell, foot-soldier of Dr. Martin Luther King, Jr during the Civil Rights Movement. This event was in collaboration with the Galerstein Gender Center.

Recommendations: None.

Title: **Africa Night**

Attendance: 250

Objective: To highlight the rich African culture represented in different regions of Africa and subsequently the UT Dallas student body.

Event Summary: An annual event during Black History month, Africa Night was a celebration of African culture from the various African Countries. Student organizations were able to perform,

represent their country by proudly bearing their flags in a flag show, and showcase the amazing talent and culture of wearing traditional wear in a fashion show. A traditional African meal was provided as well.

Recommendations: Prepare a more organized method of serving food, aid students in creating a better flow of traffic from the auditorium to the Visitor Center and passing out evaluations to attendees.

**Title: A Seat at the Table: Black Love Edition**

Attendance: 45

Objective: To provide a productive platform to host engaging and small group discussions on Black love in the Black community.

Event Summary: This event helped to celebrate various aspects of black love. Topics covered were self-love, love of family, love of community, romantic love, and other interpersonal forms of love. Attendees were split into several small groups and a designated student facilitator led the discussions at their respective tables.

Recommendations: Have there be more time to have deeper discussions on each topic.

**Title: All that Jazz**

Attendance: 60

Objective: To host an interactive dance workshop on swing dance and the influence of Black culture on Jazz and Blues music.

Event Summary: This event was a celebration of Jazz and Blues music that included dance lessons on Swing dance from a professional dancer and instructor. The instructor also provided attendees with information on its origins, its evolution and its significance. This event was in collaboration with Comet Swing Society, a popular dance organization on campus.

Recommendations: Try getting a different live band to perform and conclude the event earlier in the night.

**Title: Community Conversations**

Attendance: 40

Objective: To host a panel discussion on current events affecting the African-American community and ultimately, the UT Dallas student community.

Event Summary: Community Conversations was an interactive panel discussion about the criminal justice system and recent social events that have occurred within the community. Topics covered included media coverage, ways students can get involved within their community, and what the future holds. Panelists included a reputable attorney, a sitting judge, and a community organizer. The event was hosted by the Black Congress student organization coalition and the Multicultural Center.

Recommendations: Possibly look into streaming the event as it was such a great discussion and not everyone was able to make it; also begin looking for panelists earlier to get a better variety of individuals to speak.

**Title: The Big Dinner-African-American Heritage Celebration**

Attendance: 250

Objective: Celebrate Black History Month with an educational, family-style dinner.

Event Summary: The Big Dinner serves as the penultimate program for Black History Month. This event traditionally celebrates all the events that preceded it and the hard work of the students, faculty and staff to create the programming. Attendees were served a traditional soul food meal from Sweet Georgia Brown (Dallas, Texas) and heard from dynamic keynote speaker, Dr. Laqueta Wright, Dean of Sociology, Richland College, Dallas, Texas. Dr. Wright gave an inspirational speech on the tools we all have at our fingertips to propel us forward.

Recommendations: Begin looking for speakers earlier in the planning process and require speakers to arrive on campus at least an hour beforehand.

## **Event Summaries: Hispanic Programs**

### **Title: Hispanic Heritage Month Kickoff**

Attendance: 225

Objective: To celebrate the beginning of Hispanic Heritage Month and get the campus excited about all of the upcoming events for the month.

Event Summary: The kickoff was a lively evening event that included a performance for a professional dance group and provided attendees with traditional Latin cuisine from Paleteria San Marcos and Zagan Latin Café and Bakery.

Recommendations: Create a plan for serving food that maintains order amongst the crowd.

### **Title: Cumbia Dance Workshop**

Attendance: 45

Objective: To provide an opportunity for attendees to learn the art of Cumbia dance.

Event Summary: The cumbia dance form was chosen by the planning committee due to its popularity throughout Latin America. This hour-long dance workshop was taught by professional dance instructor Sal Urena from Alpha Midway Dance Studio. The instructor began by showing the audience simple steps of basic Cumbia, eventually increasing the pace and adding in more complicated steps. The audience was consistently mixed throughout the evening so that students would get to meet other students. During the freestyle session at the end of the program, the audience had the opportunity to put their new skill set to use.

Recommendations: Ensure that 2<sup>nd</sup> floor atrium in Founders has indeed been reserved before program. Provide water for guests.

### **Title: Breaking Barriers: Latinx Success Stories**

Attendance: 24

Objective: To inspire the Latinx community at UTD to work hard to maximize their potential and introduce them to individuals in the community who overcame personal obstacles.

Summary: The intended purpose of this event was to talk about the personal struggles of being Hispanic and working in different career fields. Professionals from science, engineering, business, and the arts and humanities areas were invited to serve as panelist to share their personal stories and how they worked to overcome these obstacles.

Recommendations: Do more to promote the event in advance and find a more centralized location to host the panel.

### **Title: Cumbia Dance Workshop**

Attendance: 55

Objective: To introduce the popular style of dance, Cumbia, and teach attendees how to dance Cumbia.

Summary: This event was an hour-long dance workshop where a professional dance instructor from Alpha Midway Dance Studio offered an interactive and educational dance workshop to guests. The instructor began by showing the audience simple steps of basic Cumbia, eventually increasing the pace and adding in more complicated steps. The Audience was split into two rows, guys and girls, and were able to dance as partners. Every couple of minutes, one row would move one person to the left so everybody had a chance to dance with somebody. Towards the



end of the program, the audience had the chance to dance however and with whomever they wanted to.

Recommendations: Look into using more inclusive language and activity in the partnering process during lessons.

**Title: Hispanic Heritage Month Celebration**

Attendance: 150

Objective: To highlight the vast diversity within the Latinx community and rich culture.

Event Summary: This annual program was a festive and fun ending to Hispanic Heritage Month. Mariachi bands were traditionally brought in for the program as they are culturally sacred and are only used during special events in the Latino community. Our UTD student organizations each provided a performance from their members and also participated in a fashion show; Authentic Latin cuisine was served from Dallas-based Zagan Latin Bakery & Café.

Recommendations: Students came and went throughout the program so that was a bit distracting to the performances and other aspects of the program so plan ahead for that; be sure to have a system in place to dismiss the audience by tables so that there's order to serving the food.

**Title: Dia De Los Muertos Recognition**

Attendance: 150

Objective: To support the Latinx student organizations in coming together to honor those that have passed in a memorable way.

Event Summary: Día De Los Muertos (translation: Day of the Dead) is a multi-day holiday that focuses on gatherings of family and friends to pray for and remember friends and family members who have died, and help support their spiritual journey. Our UTD Hispanic student organizations hosted booth activities such as the flower and face paint booths that taught attendees more about the holiday. An altar was constructed on the Plinth to allow students to pay tribute to any of their loved ones who had passed away. The program also included dance performances, a mariachi band to celebrate the journey of the dead to the afterlife, and then food in their honor.

Recommendations: Make sure to purchase enough supplies for all of the booth activities; promote the opportunity for attendees to bring pictures that have passed on to be displayed on the altar long before the program.

**Title: Cinco De Mayo Recognition**

Attendance: 250

Objective: To educate the UT Dallas campus community on the history & cultural significance of Cinco De Mayo.

Event Summary: The organizations of La Fe, LULAC, SLG, SHPE, SPYCD, ODPHI, MASA and SLA came together to organize the annual Cinco de Mayo Recognition for 2017. SPYCD, MASA and SLA had their own tables for their booth activity. This year's Cinco De Mayo was focused on informing guests of cultural misnomers and appropriate truths regarding them. Our cultural performer for the afternoon was Alma Folklorico, an after-school non-profit for primary and secondary Dallas ISD students.

Recommendations: None observed.

## **Event Summaries: Asian Programs**

### **Title: Lunar New Year**

Attendance: 350

Objective: To celebrate the arrival of new moon and the subsequent festivals in China, Taiwan, Vietnam, Japanese, Korea and other countries.

Event Summary: The organizations of CSA, FSA, JSA, VSA, and Hallyu Wave came together to organize the annual Lunar New Year celebration for 2017. The zodiac animal for this year is the rooster. Student organizations were able to educate students about their organization, its activities and provide a cultural activity or game akin to its ethnic heritage. The program was emceed by two students, and consisted of various visual arts presentations which included lion dance performances, drumming sets, vocal sets, Kung Fu performance and a fashion show. The cuisine for the evening was provided by local Vietnamese restaurant Pho Que Huong. Overall, the program was a huge success attracting more people than expected with many guests enjoying themselves and walking away with new knowledge.

Recommendations: The event space was relatively small for the turnout that showed up so it would be beneficial to looking into another location; also, the students emceeding the program will need to be trained on engaging the crowd and setting the tone for the evening.

### **Title: Lights Across Asia: Asian Heritage Celebration**

Attendance: ~700

Objective: To increase awareness of Asian culture and leadership at UTD and Asian Heritage Month.

Event Summary: Lights Across Asia: An Asian Heritage Celebration was a festival hosted in conjunction with JSA, CSA, FSA, VSA, Hallyu Wave, ISA & BSO to celebrate Asian Heritage Month. Each student org had a booth that was decorated in a specific celestial theme (i.e. sun, moon, stars, and lights) inspired by an ancient legend or myth from the country they were representing. At each booth people got to play traditional or modern games of each country and get popular street food. Before a guest could get food they would have to get 4 game activity stamps from 4 different clubs. Nearly each organization did a performance, either traditional or modern, to show case the culture and trends of their countries. A fashion show was also done to highlight the beautiful clothing customs of the countries. The program ended with a professional performance by the World Arirang Artist Center. The group performed four sets consisting of Korean traditional drumming and dancing. Overall the program was a success with a large number of people saying how great this year's celebration was and with a 92.04% rating.

Recommendations: Be more strategic in thinking about how we can have attendees complete more evaluations; Spread the Festival further north so that the area is not so congested.

## **Event Summaries: Native American Programs**

**Title: Native American Heritage Celebration**

Attendance: 25

Objective: To highlight various aspects of Native American culture in celebration of National Native American Heritage Month.

Summary: This event included an hour-long interactive performance featuring the Anoli Dance Troupe from Oklahoma. The family-oriented performers gave educational insight on various tribes that are prevalent in society today as well as information on the traditional customs, dances, and attire worn by Native Americans. Students were also afforded the opportunity to ask questions about Native customs and history.

Recommendations: The event wasn't well attended so be sure to begin promoting early on; try getting a different location space as well.

## **Event Summaries: European Programs**

**Title: Europa! European Heritage Celebration**

Attendance: ~200

Objective: To highlight various aspects of European culture.

Summary: The European Heritage Celebration is a celebration of the history, culture, and contributions of Europeans. The event showcased authentic European cuisine from Little Greek, music, and art from the Ireland, Germany & Greece. Our feature performer for the evening was an ensemble of members from the traditional Irish dance group, McTeggart Irish Dancers of North Texas.

Recommendations: Having the event at the Plinth was the perfect location; Both the dance group and food vendor were easy to work with; wait until the end of the show to pass out evaluations to audience members.

## Events Summaries: Single Events

### Title: **Juneteenth Celebration**

Attendance: 275

Objective: To commemorate the oldest celebration acknowledging the ending of slavery in the United States.

Summary: The theme for the 2017 Juneteenth event was “Let Freedom Reign”. This theme, was selected in response to the many socioeconomic and political freedoms that were being denied to American citizens at the time. The event included a live band performance, a reading of the Emancipation Proclamation of 1863, the Annual Staff Bake-off, and a catered meal. Student learning was achieved by using Kahoot to host a trivia contest about Juneteenth; winners were awarded prizes.

Recommendations: Update facts about Juneteenth to align with questions on the evaluation and incorporate more educational information in marketing and around the event space.

### Title: **Martin Luther King Jr. Celebration Breakfast**

Attendance: 250

Objectives: Educate and celebrate the life and legacy of Dr. Martin Luther King Jr. Provide an opportunity to honor Dr. King and celebrate diversity. Educate the campus on ways to continue to strive for diversity and community service/awareness.

Summary The annual breakfast event, held Jan. 19, was presented by the Multicultural Center, the Office of Diversity and Community Engagement and the Student Union and Activities Advisory Board. The program featured a mix of student, staff and faculty speakers and presenters including Dr. Hobson Wildenthal, executive vice president; Dr. George Fair, vice president of the Office of Diversity and Community Engagement and dean of the School of Interdisciplinary Studies; and event emcee Arthur Gregg, assistant vice president for multicultural affairs and director of the Multicultural Center. Melody Jackson, an emerging media and communications senior, started the program by singing “Amazing Grace.” The event ended with the reading of a litany by Karen Stepherson, study abroad coordinator at the University’s International Center. Matt Johns, assistant director of LGBT+ programs at the Galerstein Women’s Center, read from the piece, called “Martin’s Beloved Community.” Members of the audience received copies of the reading with parts to say aloud as a group. “In remembrance of Dr. Martin Luther King Jr., we will rise above our personal concerns and make a commitment to work to contribute to the betterment of society at large and within the communities in which we live,” the audience read aloud before the ceremony ended. “We are the beloved community.”

Recommendations: Continue to utilize students in our programming efforts. Add a visual arts piece back to the program.

### Title: **Welcome Back Block Party**

Attendance: 2,270

Objectives:

- Students will be able to identify and utilize resources to excel academically and develop personally.

- Students will be able to create community and discover resources to function in a diverse workforce and global society.
- Students will be empowered to intervene in situations where sexual assault can occur.

Summary: The UT Dallas Multicultural Center, Office of Institutional Equity & Compliance, Auxiliary Services and Radio UTD teamed up to throw the third annual Welcome Back Block Party. There was plenty of dancing, prizes, various activities, pizza and shaved ice. We could not think of a better way to kick off the start of the semester. Our event displayed two different professional DJs (Poizon Ivy The DJ & DJ Juice) over the two-hour span. The students danced, laughed and cheered the night away. This year's program marked the relocation to the Northside Apartment Complex and the addition of a mechanical bull, inflatable obstacle course, photo magnets, a video gaming truck, fortune telling, and electronic assessments. The event also served a three-fold purpose of bringing diverse students together, reminding students to stop sexual assault and learning about the various services and learning opportunities provided by the various departments in attendance.

Recommendations: swipe comet cards to determine demographics of the students, create a better ticketing process, add more learning opportunities about vendors and UTD services offered to students, add more options of students. Add more restrooms, an UBER parking lot and signage for the various activities.

## **EVENTS SUMMARIES: MIXED HERITAGE PROGRAMS**

Title: **Multiracial America Workshop**

Attendance: 15

Objective: To foster an environment for multiracial students to have a dialogue of issues they face.

Summary: This event included was hosted in partnership with the Student Counseling Center. Dr. Archandria Owens and Bruce August both co-facilitated an intimate discussion where questions were posed and students were able to share their experiences. This was our most well attended event for multiracial students. They felt comfortable opening up and enjoyed being able to connect with other multiracial students on campus.

Recommendations: Possibly looking at other options to host event that are more centralized; think critically about how the momentum can be maintained throughout the year.

Title: **Multiracial MIX-er**

Attendance: 4

Objective: To foster an environment for multiracial students to connect with one another and assist in creating future programs for the community.

Summary: This event included an interactive icebreaker, a presentation, as well as a video that the current MPA worked to film that chronicled the lived experiences of individuals that were multiracial on UTDs campus.

Recommendations: Consider marketing the event much earlier and to a broader network than simply relying on the MAC members.

**SUCCESS AND OUTREACH**

Comprehensive programming, leadership development, and academic coaching  
for students from underrepresented communities.

**Monica Williamson**  
Assistant Director  
Student Success & Outreach

**RETENTION SUCCESS PROGRAMS**

Underrepresented Minorities (URM). The goal of URM retention is to positively affect the retention and graduation rate of African American and Hispanic Students

**Total Programs: 22**

**Attendance: 544**

Program	15-16		16-17	
	Programs	Attendance	Programs	Attendance
Operation I Am: Black Student Leadership Weekend	1	69	1	60
Diversity Scholarship Program: Fall Orientation	1	80	1	80
Diversity Scholarship Program: Monthly Suppers/Workshops	8	48	8	70
HER Space	2	15	--	--
Women In Social Engagement			6	15
Man Cave Monday	1	18	--	--
Southwestern Black Student Leadership Conference (SBSLC)	1	16	1	15
Student Conference on Latino Affairs (SCOLA)	1	18	1	17
Diversity Scholarship Program: End of the Year Banquet	1	80	1	78
Harambee Dinner & Awards	1	62	1	70
Hispanic Leadership Banquet	1	88	1	78
MC Student Leaders Retreat	1	50	1	48
<b>Total</b>	<b>19</b>	<b>544</b>	<b>22</b>	<b>542</b>

**UNIVERSITY DATA**

Retention (F12-F13)	White	Asian	Hispanic	Black
All	82%	88%	81%	77%
FTIC	84%	92%	84%	81%
Less Graduated students				

Grad. Rate FTIC	White	Asian	Hispanic	Black
4 Yr.	49%	57%	39%	32%
	670	395	141	83
5 Yr.	63%	74%	53%	44%
	422	292	74	36

F08 Cohort – 5yr S13, National Average: 60%-70%, UTD Average: 65%

## URM RETENTION PROGRAM SUMMARIES

### AFRICAN AMERICAN PROGRAMS

#### **Student Organizations**

BSA: Black Student Alliance

NSBE: National Society of Black Engineers

ASU: African Student Union

NSA: Nigerian Student Association

Kurlfriends

AKA: Alpha Kappa Alpha Sorority, Incorporated

AΦA: Alpha Phi Alpha Fraternity, Incorporated

ΔΣΘ: Delta Sigma Theta Sorority, Incorporated

NPHC: National Pan-Hellenic Council

#### **Operation I AM: Black Student Leadership Weekend 2016**

*60 students attending*

Operation I AM 2016 took place on September 10<sup>th</sup> during the fourth week of school. Event marketing and advertisement targeted new and returning African American undergraduate students through UTD emails, social media, campus media, African and African American student organizations along with outreach with the Undergraduate Success Scholars program within the Office of Undergraduate Education and to members of the African American Student Success Taskforce. Approximately 60 new and returning students participated in Saturday's program of workshops, activities, speakers and corporate informational sessions. In an effort to change from prior years of program, we removed the Friday's activities to adjust the time commitment of participating students. We have found that students who attend Friday's program, are more likely to not attend Saturday's programming. Our goal was to have students focus on gaining information to resources, student communities and professional development opportunities within Saturday's programming.

During this program, UT Southwestern Medical School provided a medical student panel, Texas Instruments provided insight on merging classroom skills to the workplace, and current student leaders provided information about their experience at the Southwestern Black Student Leadership Conference. Team building activities were intentionally built into the day's programming in order to encourage positive peer interaction and create an environment to foster new relationships.

Overall, the Operation I AM 2016 was well received. The student participant feedback was positive and helpful for improvement on next year's program. Evaluations did show a majority of participants found the program successful, however students generally missed the opportunity to engage students outside of information sessions and speakers.



## **Southwest Black Student Leadership Conference 2017**

*18 UTD students participated*

The 2017 Southwest Black Student Leadership Conference was held on the Texas A&M University-College Station campus in January. It was well-attended with a total of 800 African American undergraduate and graduate students from Texas and surrounding states. This year UT-Dallas was represented by 18 African, African American and Hispanic student leaders from the African Student Union, Black Student Alliance, National Society of Black Engineers, ODCE Diversity Scholarship Program, Student Success Assistants, and Undergraduate Success Scholars (USS) program. This year, one UT Dallas student leader we selected to participate in the Advance Leadership Institute for a more extensive leadership program. That student leader, Cornel Walton of the Black Student Alliance, also represented UT Dallas for a second year in the A.L.I Oratorical contest, where he finished in first place within the competition. As the winner of the A.L.I Oratorical contest, Cornel received a monetary prize and the opportunity to introduce the conference's keynote speaker, Angela Rye.

Throughout the course of the conference, UTD students attended interactive workshops on leadership development, group dynamics, and career exploration. One of our student attendees was offered the opportunity to interview with KPM and apply for a highly selective summer internship opportunity.

The Southwestern Black Student Leadership Conference also served as an opportunity for UTD students to interact with African and African American students from diverse regions, institutions and experiences in an effort to share their campus experiences, and learn from other like-minded peers.

## **Harambee Dinner and Awards 2017**

*70 UTD students & student leaders participated*

The Harambee Dinner and Awards is an annual co-sponsored End-of-Year event to recognize the academic achievements, campus involvement, and leadership excellence of African and African American students from the Black Student Alliance, National Pan-Hellenic Council Greek organizations, National Society of Black Engineers, Kurlfriends and other African American student groups. Student leaders from each of these organizations and groups also participated in a planning committee chaired by a Student Success Assistant to develop the program, theme and over production of this years' Harambee Dinner & Awards celebration.

Each of the participating student organizations had the opportunity to recognize the individual efforts of its members, as well as, their new executive board for the upcoming school year. During Harambee Dinner and Awards, there was also a special recognition ceremony for graduating African American students from all of the participating student organizations. This year we honored 28 graduating seniors. This year's Harambee Dinner and Awards events was well-attended by African American faculty, staff, and students with approximately 78 total in attendance.

### **MC Leaders' Retreat 2017**

*7 UTD African American student organizations participated*

The MC Leaders' Retreat was an initiative created and implemented to support the leadership development of the executive officers of Multicultural Center's sponsored student organizations and groups that support URM students. Officers from the UTD African Student Union, Black Student Alliance, Alpha Phi Alpha, Fraternity Inc., Delta Sigma Theta Sorority, Inc., Kurlfriends, National Society of Black Engineers and the Multicultural Council organizations participated in this one day on campus retreat, totaling 38 students. During the retreat, participants completed activities and exercises that focused on organization management, vision and core value development, and leadership styles. Overall, the MC Leaders' Retreat was well-received by the participants. With recommendations from the students, this program has developed into a staple leadership initiative with student leaders.

### **Women in Social Engagement, Discussion Group**

*15 UTD students participated*

Women In Social Engagement (WISE) is a women of color discussion group developed as a collaborative effort from the Student Counseling Center and the Multicultural Center. The WISE program designed for URM women to build community together and to provide a brave space for dialogue and support. With the success of Sister to Sister: A Night of Pampering and Care and HER Space, co-sponsored with the Student Counseling Center, WISE was created to continue that safe space for all URM women on campus. WISE offered students multiple opportunities to meet with members of the Multicultural Center and the Student Counseling Center and speak to issues important to them.

## URM RETENTION: HISPANIC PROGRAM SUMMARIES

### **Student Organizations**

ALPHA: Association of Latin Professionals of America

LULAC: League of United Latin American Citizens

SPYCD: Stop Pretending You Can't Dance

SHPE: Society of Hispanic Professional Engineers

MASA: Mexican American Student Association

Multicultural Council

ΩΔΦ: Omega Delta Phi Fraternity, Incorporated.

ΣΛΑ: Sigma Lambda Alpha Sorority, Incorporated.

ΣΛΓ: Sigma Lambda Gamma National Sorority, Incorporated.

ΚΔΧ: Kappa Delta Chi Sorority, Incorporated.

### **Women in Social Engagement, Discussion Group**

*15 UTD students participated*

Women In Social Engagement (WISE) is a women of color discussion group developed as a collaborative effort from the Student Counseling Center and the Multicultural Center. The WISE program designed for URM women to build community together and to provide a brave space for dialogue and support. With the success of Sister to Sister: A Night of Pampering and Care and HER Space, co-sponsored with the Student Counseling Center, WISE was created to continue that safe space for all URM women on campus. WISE offered students multiple opportunities to meet with members of the Multicultural Center and the Student Counseling Center and speak to issues important to them.

### **MC Leaders' Retreat 2017**

*5 UTD Hispanic student organizations participated*

The MC Leaders' Retreat was an initiative created and implemented to support the leadership development of the executive officers of Multicultural Center's sponsored student organizations. This year's retreat was open to all URM student groups to participate and learn skills to take back to their general body. Officers from Mexican American Student Association, League of United Latin American Citizens (LULAC), Sigma Lambda Alpha Sorority, Incorporated, Society of Hispanic Professional Engineers, and the Association of Latino Professionals For America participated in this one day on campus retreat, totaling 13 students. During the retreat, participants completed activities and exercises that focused on leadership roles and development, team building, and goal/vision development for their respective student organizations. Overall, the MC Leaders' Retreat was well-received by the participants. With recommendations from the students, this program has developed into a staple leadership initiative with student leaders.

### **Hispanic Leadership Banquet (HLB)**

*78 UTD students & student leaders participated*

The Hispanic Leadership Banquet was held on Saturday, April 22<sup>nd</sup> in the Galaxy Rooms of the student union. This year we had 7 Hispanic student organizations, the Latinx Student Success Network, and other UTD students and staff members attend the banquet; a total of 88 guests. The

year the Multicultural Center continued the HLB planning committee, which also included student representatives of each of the 9 student organizations to assist with planning, marketing, hosting and performance pieces for the evening.

Each of the participating student organizations had the opportunity to recognize the individual efforts of its members, as well as, their new executive board for the upcoming school year. During HLB, there was also a special recognition ceremony for graduating students from all of the participating student organizations. This year we honored 46 graduating seniors. The feedback from this year's Hispanic Leadership Banquet was very positive.

### **Student Conference on Latino Affairs (SCOLA)**

*17 UTD students participated*

The Student Conference on Latino Affairs was held March 3<sup>rd</sup>- 5<sup>th</sup> at Texas A&M University in College Station Texas. This year's theme for the conference was '¡Con Ganas! Building A Legacy', it explored racial identity within the Hispanic community, leadership, professional development, and celebrated cultural creativity through keynote speakers, breakout sessions, workshops and cultural performers. This conference also provided an opportunity for UT Dallas students to interact with other Hispanic students, share their campus experiences, and learn from other like-minded peers. To attend SCOLA, students had to complete an application with a resume attached and attend an pre-travel meeting. The growth in participation has been attributed to increase population, effective communication and marketing about this program, and stronger relationships with Hispanic student organizations and campus departments.

## URM RETENTION: GENERAL PROGRAMS SUMMARIES

### **Diversity Scholarship Program, 7<sup>th</sup> Year Review**

*Cohort 7 welcomed 19 UTD students, 80 total Diversity Scholarship Program participants*

The Diversity Scholars Program is an intentional integration of academic and non-academic resources to foster learning-center interaction with faculty, staff, and peers for first-time, first-year and transfer traditionally unrepresented students at The University of Texas at Dallas. The Diversity Scholars Program remained a working collaboration between the Office of Diversity & Community Engagement and The Multicultural Center. This program is funded by the Office of Diversity & Community Engagement and the Office of the President. This scholarship program was supervised by two coordinators and consisted of four cohorts of scholarship recipients totaling 80. This number includes Cohort IV with 11 returning students, Cohort V consisting of 30, Cohort VI consisting of 20, and Cohort VII consisting of 19 students. We had 24 Diversity Scholars to graduate 2016-17.

### **Program Components**

The Diversity Scholarship Program includes specific components to encourage proactive behavior, promote the usage of UTD academic resources, and create accountability measures among scholarship recipients:

- Renewable \$2500 scholarship award per student for up to 8 semesters
- Scholarship Program fall semester orientation
- Early-intervention strategy to monitor academic progress
- Personalized success plan for each student per semester
- Monthly evening programs that highlight student resources
- Funding for to participate in leadership conferences off campus
- Community Services opportunities

## **RETENTION: LEADERSHIP, TRAINING & DEVELOPMENT (STUDENTS)**

### **African-American**

**Southwestern Black Student Leadership Conference (SBSLC)**, College Station, Texas  
(15 UT Dallas students, 2 staff members)

Annette Addo-Yobo, Yaw Adu Agyina, Sophia Azeb-Osima, Samuel Benton, Naomi Burnette, Alex Charles, Taylor Grant-Gates, Kenneth Henry, Melody Jackson, Jessica Marquis, Karl Ngantcha-Mbgeha, Michelle Onuoha, Aline Torres, Dairon Turner, Cornel Walton

### **Student Organizations Represented at MC Leaders Retreat**

Black Student Alliance, African Student Union, National Society of Black Engineers, Alpha Phi Alpha, Fraternity Inc., Delta Sigma Theta Sorority, Inc., Kurlfriends

### **Hispanic**

**Student Conference on Latino Affairs (SCOLA)**, College Station, Texas:  
(17 UT Dallas students, 2 staff members)

Ernesto Banuelos, Gabriel Barron, Natalia Camacho, Adrian Enriquez, Moises Gomez Mariana Huerta, Flor Lopez, Paola Lozano, Gustavo Miralrio Tamayo, Carolina, Munoz, Jessica Munoz, Jose Naranjo, Jacob Perez, Joselyn Quiros, Natalia Rambally, Edgar Vela, Aline Torres

### **Student Organizations Represented at MC Leaders Retreat**

Mexican American Student Association, League of United Latin American Citizens (LULAC), Sigma Lambda Alpha Sorority, Incorporated, Society of Hispanic Professional Engineers, and the Association of Latino Professionals For America

### **Asian**

### **Student Organizations Represented at MC Leaders Retreat**

Hallyu Wave, Indian Student Association, Bangladeshi Student Organization, Intercultural Women's Society, Chinese Student Association

**DIVERSITY EDUCATION**

Interactive presentations and activities  
designed to educate students on various diversity topics.

**Danny Cordova**  
Assistant Director  
Diversity Education

**Susie (Azucena) Pruitt**  
Coordinator  
Diversity Education

**Total Presentations/Programs/Training/Dialogues: 80**

**Attendance: 3,580**

Note: total does not include approximately 60 FYL presentations in the 1100 classes

Programs	Type	Sessions	Attendance
Diversity Poetry Jam	Event	1	120
Real Talk: Gender	Presentation	1	7
Comet Camp	Activity	4	330
Global Leadership Retreat	Program	1	63
Race/Ethnicity & Identity	Presentation	1	25
Microaggressions	Presentation	1	19
Diversity Games	Activity	1	55
Real Talk: Race/Ethnicity/Micro.	Activity	1	30
Bafa Bafa (LLC)	Activity	1	25
Islam in Am. and on Campus	Webinar	1	30
		<b>13</b>	<b>704</b>

Presentations	Group	Sessions	Attendance
Diversity 101	1100 courses	30	1197
Diversity Prep Training	FYL Class	4	60
Unconscious Bias	PSY 1100	2	80
Diversity 101	FSL 101	3	250
Diversity 101	Panhellenic council	1	60
1100 Follow-up	ECS	1	40
Diversity Education Overview	SOC	1	100
Ramadan	Peer Advisors	1	20
Diversity 101	Delta Zeta	1	30
LGBT/Race	PRIDE	1	25
Tokenization/Feminization/Micro	Intersect. Feminist Alliance	1	60
Unconscious Bias	AES	1	79
		<b>47</b>	<b>2001</b>

Training	Group	Sessions	Attendance
Inclusive Language	Peer Advisors Training	2	40
Religious Inclusion	Peer Advisors Training	2	63
Diversity 101	AES Mentor Training	2	350
Peer Facilitator Training	Students	2	3
Multicultural Sensitivity	Callier Center	1	25
Diversity	Orientation Leaders	1	42
Race/LBGT	Orientation Leaders	1	40
		<b>11</b>	<b>563</b>



**Diversity Dialogues**

Diversity Dialogues		Sessions	Attendance
Diversity Dialogues	Fall (Eagle Scholars)	1	11
Diversity Dialogues	Fall (Living Learning Community)	1	45
Diversity Dialogues	Fall (DSP)	1	62
Diversity Dialogues	Fall Collin County Leadership	1	12
Diversity Dialogues	Fall (Campus/BlueCrossBlueShield)	1	32
Diversity Dialogues	Spring Undergrad. Success Scholars	1	30
Diversity Dialogues	Spring (Campus)	1	34
Diversity Dialogues	Spring (Campus Lunch & Learn)	1	45
Diversity Dialogues	Summer (Campus Lunch & Learn)	1	41
		<b>9</b>	<b>312</b>

**Diversity Education Online E-learning Module**

Diversity Education Module	Count	Completed
Student Employees	2,469	1,787/72%
Living Learning Community	680	30/4%
New Transfer Students	1,823	163/9%
	<b>4,972</b>	<b>1,980</b>

**New Transfer Students/Module Data**

	Count	Date	Opened (mailchimp)	Opened (e-learning)	Opened and did nothing	In Progress	Completed
Summer 16	588	9/14/16	208/35%	209/36%	76/13%	39/6%	94/16%
Fall 16	762	11/30/16	362/48%	187/25%	106/14%	35/5%	46/6%
Spring 17	473	3/06/17	168/3%	101/21%	62/13%	16/3%	23/5%
<b>Total</b>	<b>1,823</b>	<b>3/10/17</b>					<b>163/9%</b>

**Living Learning Students/Module Data**

	Count	Opened e-learning	Opened and did nothing	In progress	Completed
Fall/Spring	680	155/23%	99/23%	26/4%	30/4%

**Student Employees/Module Data**

	Count	Date	Did nothing	In Progress	Completed
Fall/Spring 16-17	2,469	3/17/17	670/17%	14/1%	1,787/72%

## ***1100 Courses: Diversity 101***

### **Overview**

The presentation is designed for the freshman first year experience class. This basic presentation on diversity covers university demographics, transitioning to campus culture, cultural perspectives, importance of understanding diversity, individually and professionally, micro-aggressions and campus resources for diversity education. Presentation is 50 minutes and includes videos and discussion.

### **Goals**

- To present the same diversity education material to all freshman seminar courses.
- To present a consistent message of the value of diversity to all incoming freshman students.
- To positively impact the campus climate through education of the incoming freshman students.

### **Objectives**

- Increase knowledge of UTD campus diversity
- Increase appreciation of diversity
- Increase awareness of campus diversity resources

***Class presentations by Multicultural Center staff: 30***  
***Class attendance total: 1,197***

***Class presentations by First Year Leaders (FYLs): 60***  
***Estimated class attendance: 2,700***

***Total class presentations: 90***  
***Total class attendance: 3,897***

**84%** of students rated this presentation as above average  
**71%** of students showed an increased knowledge of campus diversity  
**75%** of students showed an increase in appreciation for campus diversity  
**62%** of students showed an increase in awareness of campus diversity resources

There are an estimated 107 first year seminar courses. The diversity education initiative reached a total of 90 classrooms and a total of #3,897 freshman students. The remaining instructors chose to present their own established diversity presentation.

**PROFESSIONAL STAFF ACTIVITY**

## UNIVERSITY COMMITTEE SERVICE

Arthur Gregg

- URM Recruitment Committee
- QEP
- Undergraduate Success Mentor
- African American Student Success Taskforce
- LatinX Student Success Network
- Freshman Orientation Committee

Danny Cordova

- Diversity Education Staff Advisory Council (Host)
- 1100 Course Advisory Committee
- Trainers Alliance
- New Transfer Orientation
- Military and Veterans Advisory Council

Bruce August

- African American Student Success Taskforce
- Latinx Student Success Network
- Weeks of Welcome Planning Committee
- Student Affairs On-Boarding Committee

Monica Williamson

- Homecoming Planning Committee
- African American Student Success Taskforce
- Latinx Student Success Network
- Comet Voice Taskforce
- URM Recruitment Committee
- Office of Diversity and Community Engagement Professional Development Day Planning Committee

Susie Pruitt

- Latinx Network
- African American Student Success Taskforce
- Asia Center Scholarship Committee

D'Andrea Young

- African-American Student Success Taskforce
- Office of Diversity and Community Engagement Professional Development Day Planning Committee

## **STAFF AWARDS/RECOGNITIONS**

N/A

## **PROFESSIONAL CONTRIBUTIONS**

N/A

## **PRESENTATIONS**

### **Arthur Gregg**

National Conference on Race and Ethnicity (NCORE)  
FEMA Diversity and Inclusion Presentation  
Res Life Hall Director's Training  
National Pan-Hellenic National Convention

### **Danny Cordova**

National Conference on Race and Ethnicity (NCORE)  
1100 Course Diversity 101  
Unconscious Bias, Psychology course  
Unconscious Bias, AES  
Race/Ethnicity & Cultural Identity, DE Workshop Series  
Diversity, Callier Center  
LGBT & Race, Orientation Leaders

### **Bruce August**

National Conference on Race and Ethnicity (NCORE)  
TABPHE, (Texas Association of Black Professionals in Higher Education)  
State, Vice-President of Public Relations

### **Monica Williamson**

Undergraduate Education Summer Training  
Office of Enrollment Services Staff Training Presentation  
National Conference on Race & Ethnicity, Multicultural Center Presentation

### **Susie Pruitt**

National Conference on Race and Ethnicity (NCORE)  
1100 Courses Diversity 101  
Microaggressions, DE Workshop Series  
Diversity 101, FSL Orientation  
LGBT & Race, Orientation Leaders

### **D'Andrea Young**

National Conference on Race and Ethnicity (NCORE)

## **TRAVEL/PROFESSIONAL DEVELOPMENT (STAFF)**

### **Arthur Gregg**

National Conference on Race and Ethnicity (NCORE)  
National Association of Student Affairs Personnel (NASPA)  
Texas Association of Black Personnel in Higher Education (TABPHE)  
LeaderShape National Sessions  
TABPHE Board Retreat  
RNL National Conference on Student Recruitment, Marketing and Retention

### **Danny Cordova**

National Conference on Race and Ethnicity (NCORE)  
Center for Teaching and Learning Education Series

### **Bruce August**

National Conference on Race and Ethnicity (NCORE), Fort Worth, Texas  
National Association of Student Affairs Personnel (NASPA), San Antonio, Texas  
Texas Association of Black Personnel in Higher Education State Conference,  
Austin, Texas (TABPHE)  
Southwestern Black Student Leadership Conference (SBSLC), College Station,  
Texas  
Circles Creatives Conference, Grapevine, Texas  
Intercultural Competence Training, Richardson, Texas  
TABPHE Board Retreat, Irving, TX

### **Monica Williamson**

National Conference on Race and Ethnicity (NCORE)  
Southwestern Black Student Leadership Conference (SBSLC)  
Student Conference on Latino Affairs (SCOLA)  
RNL National Conference on Student Recruitment, Marketing and Retention

### **Azucena (Susie) Pruitt**

National Conference on Race and Ethnicity (NCORE)  
National Association of Student Affairs Personnel (NASPA)

### **D'Andrea Young**

National Conference on Race and Ethnicity (NCORE)  
National Association of Student Affairs Personnel (NASPA)  
University of Houston Summer Assessment Symposium  
National Association of College Activities (NACA) HUGE Leadership Weekend

**SATISFACTION SURVEY (FALL 2016)**

	<b>1 Low</b>	<b>2</b>	<b>3 Average</b>	<b>4</b>	<b>5 High</b>		
<b>Customer Service</b>	0%	0%	5.66%	16.98%	77.36%		
<b>The Center a valuable resource for you.</b>	0%	0%	1.85%	12.96%	85.19%		
<b>Degree that the MC contributes to your success at UTD</b>	0%	0%	9.62%	28.85%	61.54%		
<b>Overall Experience</b>							
<b>Facilities</b>							
	<b>1 Low</b>	<b>2</b>	<b>3 Average</b>	<b>4</b>	<b>5 High</b>		
<b>Study Room</b>	0%	5.26%	10.53%	28.07%	56.14%		
<b>Computer Lab</b>	5.56%	5.56%	24.07%	12.96%	51.85%		
<b>TV Lounge</b>	0%	1.75%	3.51%	28.07%	66.67%		
	1-2 times per semester	1-2 times per month	1-2 times per week	1-2 times per daily			
<b>How often do you visit the center?</b>	1.82%	5.45%	45.45%	47.27%			
	e-mail	Walked by	webpage	Flyer/poster	Orientation /orientation	Facebook	Friend
<b>How did you hear about the center?</b>	3.85%	30.77%	-	3.85%	17.31%	3.85%	50.00%
	Yes	No					
<b>Have you ever attended any of the MC events?</b>							



*Student Centered.*  
*Diversity Driven.*