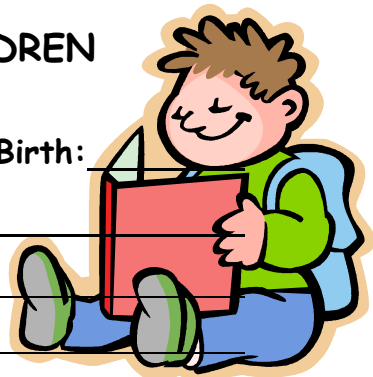


FM LISTENING EVALUATION FOR CHILDREN



Name: _____ Date of Birth: _____

Completed by: _____ Date: _____

___parent ___audiologist ___teacher other-specify _____

Length of hearing aid usage: _____ HA brand/model: _____

Length of FM usage: _____ FM brand/model: _____

___FM used daily Number of hours per day used _____

___FM used occasionally Number of hours per week used _____

Please rate the following skills based on the child's behavior or performance on typical days. Indicate if performance was obtained with FM or without FM (baseline). To score, subtract any NA (not applicable) items from the total, then determine percent for total performance and for each situation.

	SELDOM	SOMETIMES	USUALLY			
1. Child responds to his/her name when spoken to:						
a. In a quiet room, within 3 feet	1	2	3	4	5	NA
b. In a quiet room, at 10 feet	1	2	3	4	5	NA
c. In a noisy room, within 3 feet	1	2	3	4	5	NA
d. In a noisy room, at 10 feet	1	2	3	4	5	NA
e. Without visual cues	1	2	3	4	5	NA
f. From another room	1	2	3	4	5	NA
g. Outside/in the community	1	2	3	4	5	NA
2. Child attends to person speaking:						
a. In a quiet room, within 3 feet	1	2	3	4	5	NA
b. In a quiet room, at 10 feet	1	2	3	4	5	NA
c. In a noisy room, within 3 feet	1	2	3	4	5	NA
d. In a noisy room, at 10 feet	1	2	3	4	5	NA
e. Without visual cues	1	2	3	4	5	NA
f. From another room	1	2	3	4	5	NA
g. Outside/in the community	1	2	3	4	5	NA
3. Child distinguishes between words that sound alike (e.g., bay for day, sink for think, or sun for fun):						
a. In a quiet room, within 3 feet	1	2	3	4	5	NA
b. In a quiet room, at 10 feet	1	2	3	4	5	NA
c. In a noisy room, within 3 feet	1	2	3	4	5	NA
d. In a noisy room, at 10 feet	1	2	3	4	5	NA
e. Without visual cues	1	2	3	4	5	NA
f. From another room	1	2	3	4	5	NA
g. Outside/in the community	1	2	3	4	5	NA



SELDOM SOMETIMES USUALLY

4. Child responds accurately to spoken directions and/or questions:

- a. In a quiet room, within 3 feet
- b. In a quiet room, at 10 feet
- c. In a noisy room, within 3 feet
- d. In a noisy room, at 10 feet
- e. Without visual cues
- f. From another room
- g. Outside/in the community



1	2	3	4	5	NA
1	2	3	4	5	NA
2	3	4	5	NA	
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA

5. Child comprehends oral instruction & concepts:

- a. In a quiet room, within 3 feet
- b. In a quiet room, at 10 feet
- c. In a noisy room, within 3 feet
- d. In a noisy room, at 10 feet
- e. Without visual cues
- f. From another room
- g. Outside/in the community

1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA
1	2	3	4	5	NA

TOTAL SCORE: _____/(175) = % ___with FM ___without FM

Situational Analysis: Quiet (a,b) _____/(50) = % Noise (c,d,g) _____/(75) = %

 Auditory only (e) _____/(25) = % Distance (b,d,f) _____/(75) = %

Information on FM Use:

HA/FM system is easy to operate:	1	2	3	4	5	NA
HA/FM system has remained in good working order:	1	2	3	4	5	NA
HA/FM system is comfortable for child to use:	1	2	3	4	5	NA
Child tries to turn HA/FM system off:	1	2	3	4	5	NA
Feedback (whistling noise) is present with HA/FM:	1	2	3	4	5	NA

Indicate types of activities the FM is used for?

- ___ snacks ___ play ___ story-time/reading ___ playground ___ walks
- ___ listening/language/speech therapy ___ shopping ___ car
- other (describe) _____

For which of the above activities do you think the FM was most beneficial?

What do you think is the greatest benefit(s) of the FM system?

What do you think is the greatest challenge(s) with the FM system?

