Curriculum
The Master of Science in Communication Disorders degree program offers students unique clinical and academic opportunities. The program is housed at the UT Dallas Callier Center for Communication Disorders, known internationally for its clinical service and research programs. The curriculum is designed around a core of critical competencies, but we understand choice is important in the development of clinical interests and career goals, so our students have ample opportunity to select from a broad array of elective courses. Our extensive use of community resources provides students experience in a variety of real-life settings and gives them many options in the selection of on and off-campus practicum and internship placements. Many research opportunities are available to students in areas such as child language, autism, speech-sound disorders, aging and cognitive neuroscience.

Our program is ranked among the top five percent of graduate programs in the country by U.S. News & World Report, and our graduates have an employment rate of 100 percent.

The program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

Career Options
Graduates of the program are qualified for positions as a speech-language pathologist in clinical, educational and medical settings.

Degree Program
For students with undergraduate degrees in communication disorders, the MS in Communication Disorders requires five semesters of full-time study. Students entering the program from other fields may need to complete prerequisite courses, in which case the program requires six semesters of full-time study.

For complete admission and degree requirements, view the Graduate Catalog at catalog.utdallas.edu.

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Students, faculty and staff members of the School of Behavioral and Brain Sciences are committed to understanding the intersection of mind, brain and behavior. Their work is aimed at enhancing the health, education and quality of life of children and families, and creating and implementing technology that repairs and strengthens human abilities.

The school provides innovative training and research, offering an array of programs to develop creative thinkers. BBS offers training from through the PhD level, preparing students to become researchers, clinicians, social service professionals and corporate leaders.

**Centers**

Many of the school’s activities are shaped significantly by faculty and student involvement in five centers listed below.

**Callier Center for Communication Disorders:** The center is a national leader in providing care for children and adults with a wide variety of speech, language and hearing disorders. Faculty members support the center’s clinical services by engaging in research to provide the latest information on causes, treatments and prevention of communication disorders.

**Center for BrainHealth:** This center has a unique mission: to understand the brain’s ability to restore or protect healthy function, to protect the brain from unnecessary mental decline and to heal the brain through treatments that regenerate function. To accomplish its mission, the Center for BrainHealth unites cutting-edge technologies in brain science with the intellectual talent of world-class scientists and clinicians, thereby advancing cognitive treatments and brain repair across diseases.

**Center for Children and Families:** The center’s research, programs and community outreach activities are organized around parenting healthy families, strengthening interpersonal relationships and enhancing thinking and learning.

**Center for Vital Longevity:** This research center is focused on understanding and expanding the capacity of the aging mind. Center researchers use cutting-edge brain imaging technologies and advances in cognitive science to understand how the brain changes from young to old adulthood, the consequences of neural aging for everyday function and what interventions show promise for slowing cognitive aging.

**Texas Biomedical Device Center:** The center consists of a world-class team of scientists, engineers, medical doctors, regulatory specialists and clinicians committed to the development of affordable and innovative therapies and technologies to improve the quality of life for individuals suffering from neurological disorders.

**Research**

Focused on the intersection of mind, brain and behavior, the School of Behavioral and Brain Sciences is committed to translating the latest research into treatment and intervention that add depth to education and provide valuable community service.

In keeping with the University’s strategic initiative to “become one of the nation’s best public research universities,” BBS researchers are awarded grants from some of the most prestigious science organizations, including the National Institutes of Health and the National Science Foundation.

### Contact Information

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