

Current Issues in Policing

Fall Semester 2004

CJS 4314, Section 001, Call 10804

Class: M/W 2:00 – 3:15 CN 1.304
Office Hours: Mon. 3:30 PM – 4:30 PM
Wed. 1:00 PM – 2:00 PM

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COURSE INFORMATION

Description

This course examines issues related to the accountability of the police to the electorate through the political process. In addition to focusing on the governmental setting for police work, police policies and practices, and current political issues in municipal police agencies, this course considers contemporary issues of importance to line-level police officers and administrative personnel.

Objectives

The objective of this course is to acquaint students with contemporary issues in the policing community and to expand their horizon beyond their individual experiences. Many students enrolling in this course desire (or currently have) employment in the public safety community. Learning to see these often controversial issues from myriad perspectives will prepare the student to function in an administrative capacity.

Requirements

Required Texts

Dunham and Alpert, *Critical Issues in Policing*, 4th Edition, Waveland

Muraskin and Roberts, *Visions for Change: Crime and Justice in the Twenty-First Century*, 4th Edition, Pearson

Additional Readings Available Electronically (see Bibliography)

Additional Resources

This class deals with **current** issues. As such, I expect students to have some knowledge of events and situations in policing that may occur throughout the semester. I realize that, as a student, you may not have ample time to watch television or read the paper; I simply ask that you be aware if a police department is in the limelight for good or bad reasons.

This class will make extensive use of **WebCT** for posting grades, resource materials, and additional readings; this will require that you activate your NetID. To activate your NetID, follow the link directly from the UT-Dallas home page at <http://www.utdallas.edu>. **WebCT** is accessible from the homepage or at <http://webct.utdallas.edu>. If you have difficulty, see http://www.utdallas.edu/distlearn/students/webct_login.htm or call the help desk at (972)883-2911.

EXPECTATIONS

You Want To Learn

I expect that you want to learn the material in this class. I assume you want to get something out of the experience. If you do not want to learn, please do not come to class – your distractions are a disservice to those hard-working students who want to learn. Disruptive behavior will be referred to the Dean of Students for handling under the disciplinary code.

You Will Ask For Help

More than likely, at least one of you will be stumped at one point or another in this class. If you're having trouble with a concept, you're likely not the only one. Raise your hand in class and I'll take as much time as you, and others, need to clarify and make the point clear. Likewise, I'm available during the office hours listed above, or by appointment. The bottom line is ***SPEAK UP!*** I can't help you if you don't ask!

You Will Participate...Responsibly

We will be discussing important and timely topics about policing in our world. These topics will often be controversial and emotionally charged. I expect that you will share your opinion with the class. You are free to disagree with me or a classmate, and are expected to share your disagreement. I simply ask that you make your disagreement known in a fair and civilized manner that promotes discussion (rather than conflict) and the free exchange of ideas. Be aware that what you say may change someone's mind, and be open to the fact that what they say may change yours. This class is as much about learning to clearly and concisely make an argument as it is about the content in the class.

You Will Not Cheat (A.K.A. Academic Dishonesty)

The surest way to torpedo your academic career is to cheat. This course is open book and open note, so cheating (a.k.a. academic dishonesty) for our purposes means using your neighbor (with or without his or her permission) during any assignment or exam. I don't mind if you work with each other to complete out of class assignments, but do make sure that you learn something from the exchange. Each person must turn in her or his own work that represents her or his own efforts. If I suspect any cheating, the case will be referred to the Dean of Students for investigation.

Academic dishonesty includes plagiarism. Plagiarism essentially means representing the thoughts, ideas, or work of someone else as your own. Most students can identify the most straightforward examples of plagiarism: the direct transcription of someone else's work into a paper or assignment. Plagiarism includes more subtle forms as well. Paraphrasing the work of another without assigning proper credit constitutes plagiarism, as does the hijacking of ideas. I will provide a "Paper Guidelines" handout that contains guidelines and rules that govern the proper assemblage of papers for this class and rules to avoid plagiarism.

You Will Come to Class

Class attendance is essential. It is also your responsibility, so I do not take attendance by calling role. While friends may help, there is no substitute for taking your own notes in class. Whether or not you attend, ***you*** are responsible for all material delivered in class. This will probably include: deviations from the published text, notification of errors in the text, rescheduled or

cancelled tests, announcement of extra credit opportunities, etc. You can avoid many headaches by checking with a friend (or me) to see what you missed.

GRADING

Grades in this class are based on the work that you do. There will be **NO** end of semester extra-credit assignments made on an individual assignment basis. This does not preclude extra-credit opportunities that present themselves to all students throughout the semester.

Grade Structure

Grades in this class come from your performance on assignments, quizzes, and midterm and final examinations. Grades are structured as follows:

5	Current Context Assignments	20%
12	Content Quizzes	20%
1	Midterm Examination	25%
1	Final Examination	35%
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	Total	100%

Letter grades will be assigned on the following point scale.

97% and above	A+	77% through 79%	C+
93% through 96%	A	73% through 76%	C
90% through 92%	A-	70% through 72%	C-
87% through 89%	B+	67% through 69%	D+
83% through 86%	B	63% through 66%	D
80% through 82%	B-	60% through 62%	D-
		59% and below	F

Current Context Assignments

Each student will be responsible for submitting five current context assignments throughout the semester. Each assignment consists of a one page paper in which the student summarizes a current newspaper article and relates it to specific material we have covered in class. The newspaper article must have been published during the current semester (8/19/04 – 11/26/04) in one of the following newspapers: the Dallas Morning News, the Fort Worth Star-Telegram, USA Today, the New York Times, the Wall Street Journal, or the Washington Post. Articles must be submitted in person during class time, and a copy of the article must be attached. Students should properly cite any quoted or paraphrased material (see cheating above).

Students may turn in no more than one current context assignment per class period. **Students are strongly cautioned to avoid procrastination in the writing assignments.**

There will be five current context assignments, together worth 20% of your overall course grade.

Content Quizzes

On either Monday or Wednesday of each week we will have an in-class, closed-book quiz covering the readings assigned for the week. The questions will be designed to gauge your comprehension of the material; they will not require you to synthesize material from multiple authors. The quizzes will be administered at the beginning of class, and policies regarding timely attendance will be strictly observed (see below).

There will be twelve content quizzes, the best eight of which will, together, be worth 20% of your overall course grade.

Midterm Examination

There will be a midterm examination given near the midpoint of the semester.

The midterm examination will be worth 25% of your overall course grade.

Final Examination

There will be a comprehensive final examination given at the time specified in the class schedule. If there is sufficient interest (i.e., at least 5 students interested), I will be open to discussing a review session outside of class hours prior to the final exam.

The comprehensive final examination is worth 35% of your overall grade.

Grading Policies

Missed Exams / Late Assignments Policy

Arrangements to take an exam outside of the regularly scheduled time must be made *prior* to the test. This rule applies whether you intend to miss the exam for personal reasons, academic reasons, or sanctioned school athletic events. If you demonstrate sufficient justification for rescheduling, I'll work with you to find a mutually beneficial time. If you wait to contact me until after I've given the exam or quiz, you'll need incontrovertible evidence of your prior incapacitation, through no fault of your own, that prevented you from complying with this policy. Missing an exam will result in a score of 0 for the exam. This policy does not apply to the content quizzes, since the best eight of twelve are graded (you can miss four with no penalty).

Current Context assignments must be submitted in-person during class time, and must comply with the details outlined above and discussed in class. Late assignments will not be accepted.

Identification Policy

Students must bring a photo ID on test days. Tests will not be accepted from students without positive identification. Students will be required to "sign-in" their test when completed.

Timely Attendance Policy

Quizzes and exams are administered at the beginning of the class period. Should you arrive to class after the test has begun, and provided no one has completed and turned in the test, you will be allowed to take the test. You will be allowed **no** extra time to complete the test. Should you arrive after the first student has completed and turned in the test, you will not be allowed to take the test. **There will be no exceptions to this policy.**

Grade Dispute Policy

You have one calendar week from the date I return assignments to the class to dispute that grade with me. While you may address technical errors (e.g., points added incorrectly, etc.) at any time, you may only "petition" for more points or argue the case why your answer is correct during the one week after I return a test/assignment.

Open Book Policy

Your midterm and final examinations will be open note / open book. Resist the temptation to think these will be easy. Open book tests are generally harder because the answer is not in the book. While you may rely liberally on your notes and text for the exam, you may not rely on your neighbor (see cheating above). While I encourage you to study in groups, you must not look, copy, see, cough, or otherwise communicate with one another about correct answers during the test.

Reporting Grades

To respect your privacy, your grades will not be posted publicly, nor will they be provided by e-mail or telephone. Your grades for each assignment will be entered into **WebCT**. As soon as I enter them, you will have access to them.

TENTATIVE SCHEDULE

This tentative schedule is *TENTATIVE*, subject to change without notification.

	Date	Material	Readings
1	8/23	M	Introduction
2	8/25	W	What is Policing (Baker & Davin, 2005; Muraskin & Roberts, 2005; Sherman, 2001; Uchida, 2001)
3	8/30	M	Agency Structure
4	9/1	W	(Cochran, Bromley, & Swando, 2002; Hale & Bricker, 2005; W. R. King, 2003; Maguire, Shin, Zhao, & Hassell, 2003)
	9/6	M	No Class – Labor Day
5	9/8	W	Performance (Alpert & Moore, 2001; McDonald, 2001;
6	9/13	M	Measurement Stone, 2002; Walsh, 2001)
7	9/15	W	
8	9/20	M	Police and Technology (Adderley & Musgrove, 2001; Brown & Brudney, 2003; Gido, 2005; Morgan, 2005;
9	9/22	W	Nunn, 2001; Roberts, Kurst-Swanger, & O'Brien, 2005; Travis III & Coon, 2005)
10	9/27	M	Pursuits (Becknell, Mays, & Giever, 1999; Crew & Hart, 1999)
11	9/29	W	Hiring and Training (Anderson, Plecas, & Segger, 2001; Decker & Huckabee, 2002; Hale & Lanier, 2005; Hughes, 2003; Murphy & Worrall, 1999; Ross, 2000;
12	10/4	M	Sanders, 2003; Tatum, 2005)
13	10/6	W	Midterm Examination
14	10/11	M	Racial Profiling (Petrocelli, Piquero, & Smith, 2002; Ward, 2002; Weitzer & Tuch, 2002)
15	10/13	W	
16	10/18	M	Community Policing (Cheurprakobkit, 2002; Corder, 2001; Greene & Pelfrey, 2001; Kennedy & Moore, 2001;
17	10/20	W	Palmiotto, 2005; Schafer, 2002; Worrall & Zhao, 2003; Zhao, Lovrich, & Robinson, 2001)
18	10/25	M	Sex Offender (Filler, 2001; Garfinkle, 2003; Richardson, 2002; Simon, 2000; Small, 1999; Zevitz & Farkas, 2000)
19	10/27	W	Registration
20	11/1	M	Hate Crimes (Franklin, 2002; Grattet & Jenness, 2001;
21	11/3	W	Iganski, 2001; Levin, 2002; McDevitt, Levin, & Bennett, 2002)
22	11/8	M	Terrorism (DuPont-Morales, 2005; Flynn, 2005; Henry & King, 2005; Perlstein, 2005; Welch, 2005)
23	11/10	W	
24	11/15	M	
25	11/17	W	Intelligence (Doyle, 2002; Dreyfuss, 2002; Mell, 2002;
26	11/22	M	Schaefer, 2002)
27	11/24	W	The War on Drugs (Graves, 2002; Henry & Campisi, 2005; Kane, 2002; C. I. King, 2002; Malisow, 2002;
28	11/29	M	Speaker, 2001)
	12/6	M	Final Exam 2:00 4:45

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